

# Initial Fire Evaluation Survey

## Scoring Criteria Form

Childress, C.A. Fineman, K.R., Patterson, B.L. (2004)

Simple	Complex	Emergent
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Score as the highest level of concern rated.

### Degree of Involvement

1. What was the juvenile's **degree of involvement** with the current fire incident (mark one)?
- This juvenile actively set the fire and was alone
  - This juvenile actively set the fire as part of a group involved with the fire
  - This juvenile did not actively set the fire, but was part of a group involved with the fire
  - This juvenile's degree of involvement is unknown, questionable, or in dispute

### Frequency

2. How many fire related incidents involving this juvenile (including the most recent episode) are reported by the juvenile, the juvenile's parents, or other available informants? This includes all fire experimentation with peers or alone, and all firesetting behavior with peers or alone.
- 1 or 2 times     3 - 4 times     More than 4 times

### Intent

3. With regard to **all past and current** fire related behaviors, indicate what the juvenile **intended to set on fire** in each fire related incident (mark all that apply). Has this juvenile ever:

**yes    no**

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | lit and watched the flame on a match or lighter  |
| <input type="checkbox"/> | <input type="checkbox"/> | lit an appropriate fire (e.g., a candle or barbecue)   |
| <input type="checkbox"/> | <input type="checkbox"/> | lit a small piece of paper, small object, toy, or twig (unattached to a plant) on fire, or singed an object            |
| <input type="checkbox"/> | <input type="checkbox"/> | lit a small controlled vegetation fire (such as a small pile of leaves or twigs, or a part of a large plant)           |
| <input type="checkbox"/> | <input type="checkbox"/> | lit a bonfire (such as a large paper fire, wood-fueled fire, trash can or dumpster fire)                               |
| <input type="checkbox"/> | <input type="checkbox"/> | lit an accelerant by itself or lit an accelerant on any other type of fire (e.g., small fire, bonfire, wildfire, etc.) |
| <input type="checkbox"/> | <input type="checkbox"/> | lit on fire the personal property of another person, such as a peer, classmate, or family member                       |
| <input type="checkbox"/> | <input type="checkbox"/> | lit on fire an unoccupied structure, or unoccupied vehicle   |
| <input type="checkbox"/> | <input type="checkbox"/> | lit an uncontrolled wildfire   |
| <input type="checkbox"/> | <input type="checkbox"/> | lit on fire an occupied structure, or occupied vehicle   |
| <input type="checkbox"/> | <input type="checkbox"/> | lit a fire to injure or kill an animal or person   |

### Outcome

4. Has any of the juvenile's fire related behavior resulted in any of the following **outcomes**? (mark all that apply).
- yes    no**
- |                          |                          |   |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | lighting on fire an unoccupied structure, or unoccupied vehicle |
| <input type="checkbox"/> | <input type="checkbox"/> | lighting an uncontrolled wildfire                               |
| <input type="checkbox"/> | <input type="checkbox"/> | lighting on fire an occupied structure, or occupied vehicle     |
| <input type="checkbox"/> | <input type="checkbox"/> | lighting a fire that injured or killed an animal or person      |